



BLACK DOCTORAL NETWORK

## 12th Annual Black Doctoral Network Conference

### Undergraduates Promoting Research, Opportunities, Professionalism, Education, and Leadership Conference

Collective Impact: Igniting a Brighter World at the  
Intersection of Identity, Culture, and Society

**OCTOBER 17 – 19, 2024**  
**LOS ANGELES, CALIFORNIA**



Loyola  
Marymount  
University



**CAL STATE LA**



**NORTH CAROLINA AGRICULTURAL  
AND TECHNICAL STATE UNIVERSITY**

# Join Us on the Bluff

Founded in 1911, LMU is embedded in the intellectual and cultural fabric of Los Angeles, the world's creative capital, where the arts, entertainment, technology, business, and entrepreneurship flourish, and where diverse religions, races, and languages interconnect. LMU, an R2 institution in the Carnegie classifications, has a highly esteemed faculty of globally recognized scholars, including Nobel and Pulitzer Prize winners, Fulbright scholars, and accomplished academic leaders.

LMU has an average student-to-faculty ratio of 11:1 and has been recognized internationally as among the nation's best for its programs, curricula, and student life. LMU ranks No. 77 among national universities on U.S. News & World Report's annual list, and the Wall Street Journal ranked LMU among the top 15 percent of all U.S. colleges and universities in their World University Rankings in 2022.

LMU delivers an exceptional learning experience to its roughly 10,000 students and enrolls an academically ambitious, multicultural, and socioeconomically diverse student body.



Visit our Faculty Life page



Join our Future Faculty Interest List



Visit our Educational Leadership for Social Justice (Ed.D.) program



Loyola Marymount University



# BDN

BLACK DOCTORAL NETWORK

## SCAN TO INSTALL THE EVENT APP



**Get the full Itinerary and  
share your feedback!**

*Jotto*  
Empowering Ideas



**LA**

**CAL STATE LA**

**TOP TEN IN THE NATION FOR THE  
UPWARD MOBILITY OF OUR STUDENTS**

CALIFORNIA STATE UNIVERSITY, LOS ANGELES



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**BLACK DOCTORAL NETWORK**

# WORKSHOP SERIES

 WEDNESDAY, OCTOBER 23, 2024  5PM EST | 2PM PST

**"Becoming" - How to Write your CV**

**PRESENTED BY:**  
**MONIQUE D. BUREY-BALLARD**

This workshop is ideal for students or career professionals who need guidance on writing their resume. Activities including examples, practice, and writing for the following topics are offered: objective, education, honors & awards, research experience, teaching experience, publications, patents, presentations & invited lectures, professional training, professional affiliations, professional service, community service, languages, computer skills, and references.



**BDN**  
BLACK DOCTORAL NETWORK

**REGISTER NOW**  
[BLACKPHDNETWORK.ORG/EVENTS](https://BLACKPHDNETWORK.ORG/EVENTS)

**MEMBERS: FREE**  
**NON-MEMBERS: \$15**

## WELCOME FROM CONFERENCE CHAIR

Colleagues, Students, and Friends,

On behalf of the Black Doctoral Network, it is with great enthusiasm and warm regards that I welcome you to the 12<sup>th</sup> Annual Black Doctoral Network Conference and the Undergraduates Promoting Research, Opportunities, Professionalism, Education, and Leadership (U-PROPEL) Conference here in the vibrant city of Los Angeles, California. This gathering provides a unique opportunity to celebrate the achievements and contributions of Black scholars, exchange ideas, and build meaningful connections that will shape the future of academia and leadership.

We are deeply grateful to our host and title sponsor, Loyola Marymount University, for making this conference possible. Special thanks to President Dr. Timothy Law Snyder, Vice President and Provost Dr. Thomas Poon, and the Vice President for Diversity, Equity, and Inclusion, Dr. Emelyn A. dela Peña, for their unwavering support. We also extend our heartfelt appreciation to Steven Neal, Jamal Epperson, Valeska Gutierrez, and the members of the LMU steering committee for their tireless efforts to ensure the success of this event.

Additionally, we would like to recognize the invaluable support from the following LMU divisions: the School of Education (SOE) Dean's Office, Doctoral Program, the Department of Educational Leadership and Administration (EDLA), the College of Communication and Fine Arts (CFA), and the Division of Student Affairs. We are immensely grateful for their contributions.

We are also honored to have the support of our other sponsors: Jotto, California State University, Los Angeles, and North Carolina Agricultural and Technical State University. Their commitment to academic excellence and community uplift aligns with the mission of the Black Doctoral Network.

For the first time, we are thrilled to be hosting our national conference in the city of Los Angeles, a dynamic hub of culture, innovation, and education. We extend a special thank you to all of our attendees, exhibitors, volunteers, and the hardworking members of our conference committee. Your dedication and efforts have made this event a reality, and we could not be more grateful for your support.

As we gather here in Los Angeles, we invite you to participate in meaningful discussions, engage with peers, and inspire one another to continue excelling in our respective fields. Together, we can drive forward progress in academia and society as a whole.

Let this conference be a celebration of knowledge, diversity, and collective impact. We are excited for the insights, connections, and shared experiences that will emerge from this gathering.

Again, welcome to the 12th Annual Black Doctoral Network Conference and U-PROPEL Conference. Let the exchange of ideas and the celebration of achievements begin!

Sincerely,



Deandra S. Taylor, Ed.D.  
Executive Director  
Conference Chair  
Black Doctoral Network Inc.

# WELCOME FROM LOYOLA MARYMOUNT UNIVERSITY PRESIDENT



**Loyola  
Marymount  
University**

## Office of the President

University Hall  
1 LMU Drive, 4844  
Los Angeles, California  
90045-2659

T 310.338.2775  
[www.lmu.edu](http://www.lmu.edu)

Dear BDN community,

I am delighted to welcome each of you to LMU as you convene your 12th annual national conference! Whether this is your first time on our campus or you previously visited during the Western Regional Conference in April, please know that we have joyfully and eagerly awaited your arrival. We are proud to serve as your host for the coming days.

As an institutional member of the Black Doctoral Network, LMU remains steadfast in its commitment to fostering a space rich in perspectives and backgrounds, always in pursuit of academic excellence. In doing so, we uphold BDN's mission of assuring equitable opportunities in higher education, cultivating interdisciplinary collaboration, and showcasing innovative research.

In nurturing diversity, we empower creativity, and we know this has resounding impacts on our shared human future. We are uplifted by your presence, your dedication to intellectual exchange, and the fellowship that flourishes in these gatherings. I wish you a productive and restorative annual conference. Welcome to LMU!

With gratitude and in community,

A handwritten signature in black ink, which appears to read 'Timothy Law Snyder'. The signature is fluid and cursive, with a long horizontal stroke extending to the right.

Timothy Law Snyder, Ph.D.  
President



## BDN CONFERENCE LEADERSHIP TEAM AND COMMITTEE MEMBERS



**Dr. Cletis Allen**



**Dr. Marshia Allen**  
*Conference Manager*  
*U-PROPEL Director*



**Coach Tyrone Carter**  
*Conference Manager*



**Dr. Tara M. Collins**



**Dr. Terrence Duncan**



**Dr. Detra A. German**  
*Conference Manager*



**Lynda Gibson, Ph.D.**  
*Conference Manager*  
*Deputy Director*



**Kym Grant-Horsey,**  
**DM/IST**



**Professor Van**  
**Havercome**



**Dr. Rodlyn Hines**  
*Conference Manager*



**Dr. Christopher**  
**Holmes**  
*Conference Manager*



**Rita Mercer, Psy.D.**



## BDN CONFERENCE LEADERSHIP TEAM AND COMMITTEE MEMBERS



**La Trese Annette  
Monden, M.A.**



**Dr. Arah M. Parker**



**Janie R. Robinson,  
Ph.D., RN, CNE**



**Tamica Stubblefield,  
Ph.D.**



**Dr. Deandra Taylor  
Conference Chair  
Executive Director**



**Dr. Zelpha Taylor**



**Zachary Thomas,  
M.S., NCC**



**Uchenna "Dr. Lulu"  
Umeh**



**Joyce D. Williams**



**Dr. Marya Wright**

## CONFERENCE KEYNOTE SPEAKERS

**Dr. Berenecea Johnson Eanes**  
**President of California State University, Los Angeles**  
**Thursday, October 17, 2024 at 5PM**



Dr. Berenecea Johnson Eanes is Cal State LA's ninth president and the first woman to serve in the position. Dr. Eanes earned a bachelor's degree in public health from Dillard University; a master's degree in social work from Boston University; and her doctorate in social work from Clark Atlanta University.

Dr. Eanes previously served as president of York College, City University of New York, as well as a professor in the Department of Social Work since 2019. Her appointment as president of Cal State LA marked a return to the CSU for Eanes, who previously served as vice president for Student Affairs at California State University, Fullerton (2012 to 2019), where she delivered leadership and oversight for myriad student success programs, as well as new campus infrastructure and the university's strategic plan.

**Dr. Hakeem Oluseyi**  
**Astrophysicist & Professor**  
**Friday, October 18, 2024 at 9:15AM**



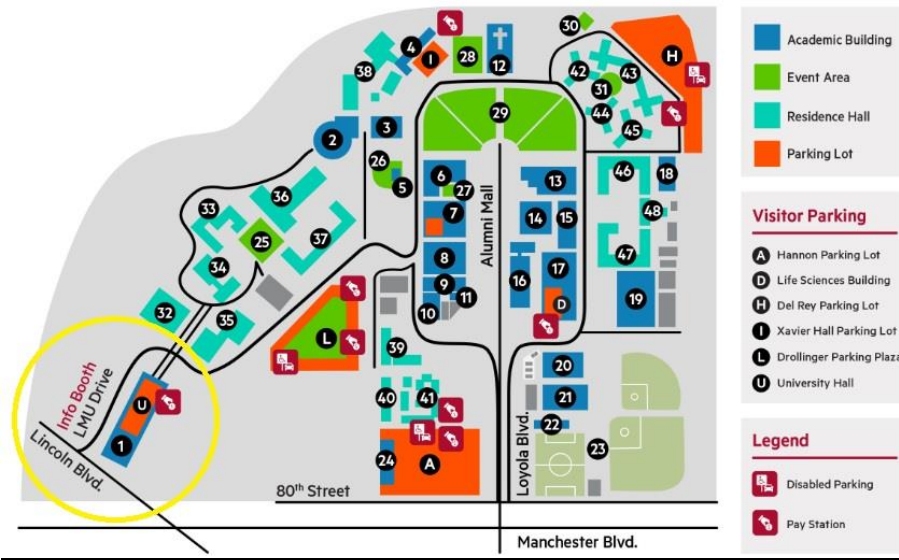
Dr. Hakeem Oluseyi graduated with a B.S. in Physics and Mathematics from Tougaloo College, and M.S. and Ph.D. degrees in Physics from Stanford University. He is an astrophysicist, inventor, renowned science communicator, global STEM education advocate, and US military veteran.

Dr. Oluseyi has held professorships at the Florida Institute of Technology, MIT, University of California at Berkeley, University of Washington, and the University of Cape Town. He has also served as the Space Science Education Manager for the Science Mission Directorate at NASA Headquarters, and Chief Science Officer for Discovery Science. He is currently an Affiliated Professor of Physics and Astronomy at George Mason University and President of QuarkStarr, Inc.



# MAP OF LOYOLA MARYMOUNT UNIVERSITY

University Hall 1 LMU Drive, Los Angeles, CA 90045



## Academic Buildings & Miscellaneous

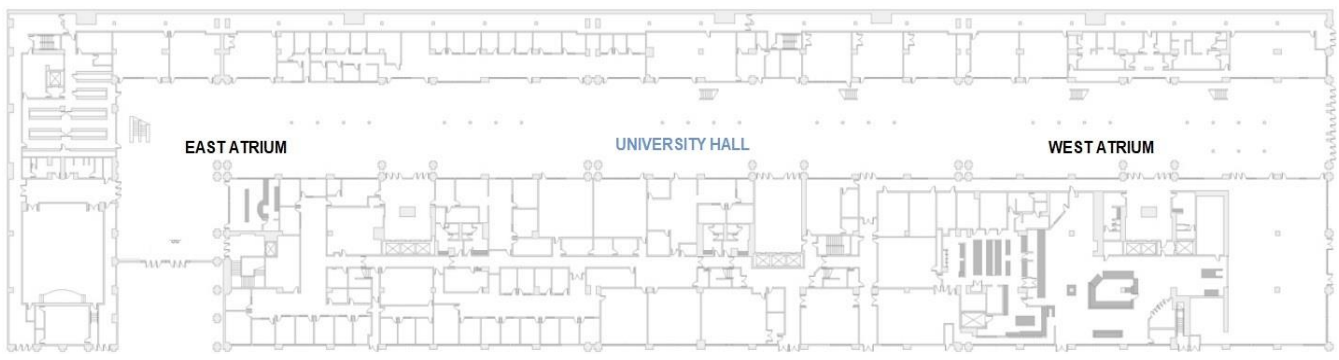
- 1 University Hall (Parking Lot U)  
Mail Distribution Center  
Dining: Roski Dining Hall, Einstein Bagels, Caribou Coffee
- 2 William H. Hannon Library  
Dining: Starbucks
- 3 Hilton Center for Business
- 4 Xavier Hall (Parking Lot I)
- 5 Drollinger Family Stage at Lawton Plaza
- 6 St. Robert's Hall
- 7 Charles Von der Ahe Building (Parking Lot M)
- 8 Communication Arts, Howard B. Fitzpatrick Pavilion
- 9 Burns Fine Art Center, Burns Annex
- 10 Hogan Hall
- 11 Murphy Recital Hall
- 12 Sacred Heart Chapel
- 13 Malone Student Center  
Dining: Lair Marketplace
- 14 Foley Building
- 15 Foley Annex
- 16 Seaver Science Hall

- 17 Bruce Featherston Life Sciences Building
  - 18 Daum Hall
  - 19 Pereira Hall of Engineering, Doolan Hall
  - 20 Burns Recreation Center
  - 21 Gersten Pavilion
  - 22 Lion Athletic Center
  - 23 Athletics Fields  
Sullivan Field, Smith Field & Page Baseball Stadium
  - 24 Children's Center
- Event Areas**
- 25 O'Malley Lawn  
Dining: Coffee Bean & Tea Leaf
  - 26 Lawton Plaza
  - 27 St. Robert's Lawn
  - 28 Sculpture Garden
  - 29 Sunken Garden
  - 30 Bird Nest/Mbongi Spot
  - 31 Founders Pavilion  
Dining: Founders Pavilion

## Residence Halls

- 32 Leavey 5
- 33 O'Malley Apts
- 34 Leavey 4
- 35 Leavey 6
- 36 McCarthy Hall
- 37 Rains Hall
- 38 Jesuit Community
- 39 McKay Hall
- 40 Tenderich Hall
- 41 Hannon Apts
- 42 Whelan Hall
- 43 Del Rey North/South
- 44 Desmond Hall
- 45 Rosecrans Hall
- 46 Palm North
- 47 Palm South
- 48 Doheny Hall

All Conference activities will be held in University Hall (UH). Attendees are welcome to park in the University Hall Parking Garage in Lot-U. Parking is \$15 on weekdays and free on weekends.



# 12TH ANNUAL BDN NATIONAL CONFERENCE AGENDA

Thursday, October 17, 2024

10:00 AM - 6:00 PM	Registration & Information Table	East Atrium
10:00 AM - 11:00 AM	LMU Campus Tour I	UH Flagpole
11:00 AM - 12:00 PM	LMU Campus Tour II	UH Flagpole
11:00 AM - 3:00 PM	Recruitment and Resource Fair	East Atrium
12:00 PM - 1:00 PM	Opening Ceremony & Networking Lunch <a href="#">Dr. Emelyn A. dela Peña, LMU Vice President for Diversity, Equity, and Inclusion</a>	UH 1000 Auditorium & East Atrium
1:00 PM - 1:30 PM	Networking Break	
1:30 PM - 2:15 PM	<b>Group Forum Sessions</b> Do I Really Know the Way? A forum on Leadership Strategies and How to Lead When the Odds Are Against You How to Overcome Imposter Syndrome Empowering Communities Through Sustainable Innovation: Bridging Education, Business, and Technology for Global Impact	ECC 1857  UH 3999 UH 3111
2:30 PM - 3:30 PM	<b>Workshop Sessions</b> Reimagine the Public Health Workforce to Operationalize a Culture of Equity Professional Identity Development of Black Doctoral Students in Counselor Education: A Reflexive Model Empowering Black Podcasters: Navigating Social Change, Cultural Storytelling, Monetization, and Community Building	ECC 1857  UH 3999 UH 3111
3:45 PM - 4:45 PM	<b>Workshop Sessions</b> The Ps of Writing Success: A New Approach for Successfully Completing Your Dissertation Using Community-Based Education to Raise the Child and the Village ABCDEF+ of Allyship for Your LGBTQ+ Students	ECC 1857  UH 3999 UH 3111
5:00 PM - 6:00 PM	Keynote Address <a href="#">Dr. Berenecea Johnson Eanes, President of California State University, Los Angeles</a>	UH 1000 Auditorium



**Friday, October 18, 2024**

<b>8:00 AM - 5:00 PM</b>	<b>Registration &amp; Information Table</b>	<b>West Atrium</b>
<b>8:00 AM - 9:00 AM</b>	<b>Networking Breakfast</b>	<b>Roski</b>
<b>9:15 AM - 10:35 AM</b>	<b>Individual Panel Sessions</b>	
	Navigating Spaces: Black Women’s Experiences in Academia	<b>ECC 1857</b>
	Advancing Health Equity: Strategies for Prevention in Black Communities	<b>UH 3999</b>
	Gateways to Success: Black Access and Achievement in Higher Education	<b>UH 1404</b>
	Empowering Voices in Black Education	<b>UH 1405</b>
	Shades of Influence: Colorism, Literature, and Leadership Development	<b>UH 1775</b>
	Healing Trauma: Impact on Youth, Education, and Entrepreneurial Aspirations	<b>UH 4766</b>
<b>10:50 AM - 12:10 PM</b>	<b>Individual Panel Sessions</b>	
	Breaking Barriers: Empowerment and Leadership in the Black Workplace	<b>UH 1404</b>
	Identity and Resilience: Fostering Development in Black Youth	<b>UH 1405</b>
	Cultivating Inclusive Campuses: Strategies for African Diaspora Success	<b>UH 1775</b>
<b>12:10 PM - 1:10 PM</b>	<b>Networking Lunch w/ Food Trucks</b> <b>Dr. Thomas Poon, LMU Executive Vice President and Provost</b>	<b>Roski &amp; UH Flagpole</b>
<b>1:00 PM - 4:00 PM</b>	<b>Recruitment and Resource Fair</b>	<b>West Atrium</b>
<b>2:00 PM - 3:00 PM</b>	<b>Workshop Sessions</b>	
	Exploring Fulbright Scholarships: Travel, Connections, and Global Opportunities	<b>UH 1403</b>
	Demystifying the Faculty Job Search Process	<b>UH 1405</b>
	Leveraging Doctoral Skills for Wealth Building and Entrepreneurship	<b>UH 1775</b>
	Empowering Equity Through Education: Illuminating Affirmative Action's Legacy by EMERGE Los Angeles	<b>UH 1858</b>
	Reclaiming Voices: Using Critical Storytelling to Empower Scholars of Color	<b>UH 1859</b>
<b>3:15 PM - 4:15 PM</b>	<b>Workshop Sessions</b>	
	People Who Led Us to Our Pedagogy: A Workshop on Remembering our Purpose in the Classroom and Community	<b>UH 1405</b>
	Racial Healing & Navigating Anti-Blackness in Academic and Beyond	<b>UH 1775</b>

	Real Talk: Using AI to Accelerate Your Career	UH 1858
3:45 PM - 5:00 PM	<b>Graduate Student and Postdoctoral Scholar Research Poster Session</b>	East Atrium
7:00 PM - 9:30 PM	<b>Networking Social &amp; Bonfire at Dockweiler Beach</b> 12000 Vista del Mar Playa del Rey, CA 90293 (between lifeguard stations 55 and 56)	
9:00 PM - 11:00 PM	<b>After-Hours Social at Seven Nineteen Restaurant</b> 5630 W Manchester Ave, Los Angeles, CA 90045	

### Saturday, October 19, 2024

8:00 AM - 1:00 PM	<b>Registration &amp; Information Table</b>	West Atrium
8:00 AM - 9:00 AM	<b>Networking Breakfast</b>	Roski
8:30 AM - 9:00 AM	<b>Closing Ceremony &amp; Awards Presentation</b>	Roski
9:15 AM - 10:00 AM	<b>Group Panel Sessions</b> Community Insights on the Intersection of Cybersecurity and Digital Equity The 411 on Careers in Science and Technology Policy Using Research as a Networking Tool to Recruit and Prepare Women and Other Underrepresented Minorities for STEM and STEM-Related Careers The Individual Development Plan as a Tool to Mentor Undergraduate Students	UH 1218 UH 1222 UH 1226 UH 1401
10:15 AM - 11:35 AM	<b>Individual Panel Sessions</b> Digital Influence and Leadership: Black Women's Relationships, Health, and Career Journeys Dismantling Injustice: Pathways to Racial Equity in Education Transforming Education: Trauma-Informed Practices, Mental Health, and Homeschooling Impact Empowering Immigrant Voices: Education, Civic Engagement, and Entrepreneurship	UH 1218 UH 1222 UH 1226 UH 1401
11:35 AM - 12:30 PM	<b>Afternoon Break</b>	
12:00 PM - 1:00 PM	<b>LMU Campus Tour III</b>	UH Flagpole
1:00 PM - 2:00 PM	<b>LMU Campus Tour IV</b>	UH Flagpole
12:30 PM - 3:30 PM	<b>Writing Retreat</b> <b>Facilitator: Dr. Ife Damon</b>	UH 1218
1:00 PM - 3:00 PM	<b>Visit Ballona Discovery Wetlands Park</b> 13110 Bluff Creek Drive, Los Angeles, CA	Meet at UH Flagpole



# U-PROPEL CONFERENCE AGENDA

Thursday, October 17, 2024

10:00 AM - 6:00 PM	Registration & Information Table	East Atrium
10:00 AM - 11:00 AM	LMU Campus Tour I	UH Flagpole
11:00 AM - 12:00 PM	LMU Campus Tour II	UH Flagpole
11:00 AM - 3:00 PM	Recruitment and Resource Fair	East Atrium
12:00 PM - 1:00 PM	Opening Ceremony & Networking Lunch <a href="#">Dr. Emelyn A. dela Peña, LMU Vice President for Diversity, Equity, and Inclusion</a>	UH 1000 Auditorium & East Atrium
1:00 PM - 1:30 PM	Networking Break	
3:00 PM - 4:30 PM	“YoU Better Say That!” Public Speaking Competition	UH 1000 Auditorium
5:00 PM - 6:00 PM	Keynote Address <a href="#">Dr. Berenecea Johnson Eanes, President of California State University, Los Angeles</a>	UH 1000 Auditorium

Friday, October 18, 2024

8:00 AM - 5:00 PM	Registration & Information Table	West Atrium
8:00 AM - 9:00 AM	Networking Breakfast	Roski
9:15 AM - 10:15 AM	Keynote Address <a href="#">Dr. Hakeem Oluseyi, Astrophysicist &amp; Professor</a>	Roski
10:50 AM - 12:10 PM	Group Forum Sessions You Have Come This Far...What Happens after Here? Entering the Job Market, Grad School Applications, etc. It Takes a Village: The Importance of Peer Advocacy	ECC 1857 UH 3999
12:10 PM - 1:10 PM	Networking Lunch w/ Food Trucks <a href="#">Dr. Thomas Poon, LMU Executive Vice President and Provost</a>	Roski UH Flagpole
1:00 PM - 4:00 PM	Recruitment and Resource Fair	West Atrium
2:00 PM - 3:00 PM	Workshop Sessions Purpose-Driven Leadership: the Keys to Leading with Intention	UH 1866

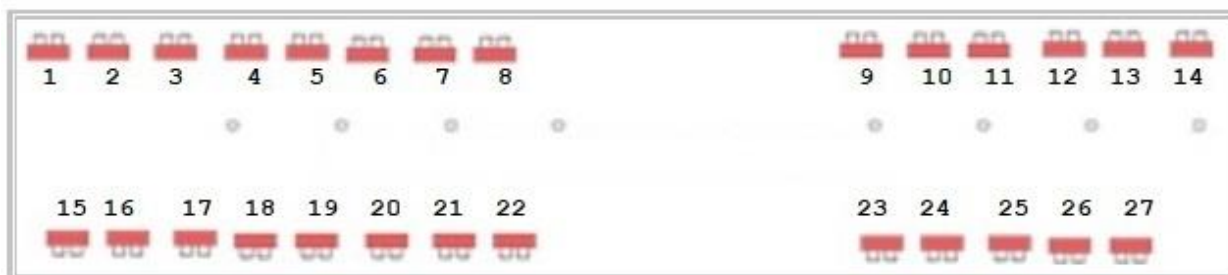
	Skill-based Language and the Economic Power of Data Crafting A Competitive Summer Research Program Application	UH 2330 UH 3111
<b>3:15 PM - 4:15 PM</b>	<b>Workshop Sessions</b> Developing Emotional Intelligence in the Workplace Getting Started in Research: A Quick Guide for Undergraduates	UH 1866 UH 2330
<b>3:45 PM - 5:00 PM</b>	<b>Undergraduate Research Poster Competition</b>	East Atrium
<b>7:00 PM - 9:30 PM</b>	<b>Networking Social &amp; Bonfire at Dockweiler Beach</b> 12000 Vista del Mar Playa del Rey, CA 90293 (between lifeguard stations 55 and 56)	
<b>9:00 PM - 11:00 PM</b>	<b>After-Hours Social at Seven Nineteen Restaurant</b> 5630 W Manchester Ave, Los Angeles, CA 90045	

### Saturday, October 19, 2024

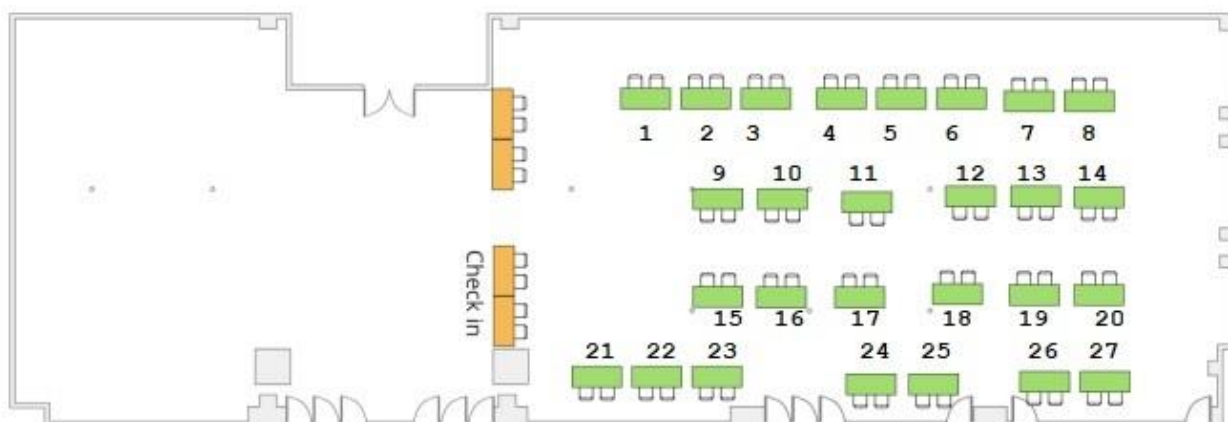
<b>8:00 AM - 1:00 PM</b>	<b>Registration &amp; Information Table</b>	West Atrium
<b>8:00 AM - 9:00 AM</b>	<b>Networking Breakfast</b>	Roski
<b>8:30 AM - 9:00 AM</b>	<b>Closing Ceremony &amp; Awards Presentation</b>	Roski
<b>9:15 AM - 10:00 AM</b>	<b>Group Forum Sessions</b> Redefining Time: A Practical Guide to Achieving Success Through Tasks They Said Yes, Now What? Identifying, Cultivating, and Sustaining an Effective Mentorship Relationship	UH 1402 UH 1403
<b>10:15 AM - 11:35 AM</b>	<b>Workshop Sessions</b> Unlocking Promise: Empowering Students of Color to Define Their Purpose Resources and Strategies for Handling Stress and Other Mental Health Challenges Sista Mentor/Sista Mentee: Mentorship for the Shy, Introverted, Sensitive, Timid and Awkward	UH 1402 UH 1403 UH 1404
<b>11:35 AM - 12:30 PM</b>	<b>Afternoon Break</b>	
<b>12:00 PM - 1:00 PM</b>	<b>LMU Campus Tour III</b>	UH Flagpole
<b>1:00 PM - 2:00 PM</b>	<b>LMU Campus Tour IV</b>	UH Flagpole
<b>12:30 PM - 3:30 PM</b>	<b>Writing Retreat</b> <b>Facilitator: Dr. Ife Damon</b>	UH 1218
<b>1:00 PM - 3:00 PM</b>	<b>Visit Ballona Discovery Wetlands Park</b> 13110 Bluff Creek Drive, Los Angeles, CA	Meet at UH Flagpole

## RECRUITMENT AND RESOURCE FAIR

THURSDAY, OCTOBER 17, 2024 11AM - 3PM EAST ATRIUM



FRIDAY, OCTOBER 18, 2024 1PM - 4PM WEST ATRIUM



### MERCHANDISING

1 Black Doctoral Network

### EMPLOYMENT

2 Bellevue College  
3 Bridgewater State University  
4 Calico Life Sciences  
5 California State University Fullerton  
6 Central Washington University  
7 Framingham State University  
8 Rochester Institute of Technology

### EMPLOYMENT, GRADUATE & PROFESSIONAL PROGRAMS

9 Boston University Society of Fellows and Graduate School of Arts and Sciences  
10 CA Council on Science and Technology  
11 & 12 Loyola Marymount University  
13 Mayo Clinic

14 North Carolina Agricultural and Technical State University  
15 Northern Arizona University

### GRADUATE AND PROFESSIONAL PROGRAMS

16 Antioch University  
17 FBI Visiting Scientist Program at ORISE  
18 Northwestern University  
19 Rowan University  
20 Rutgers University  
21 Stony Brook University  
22 University of Arizona  
23 University of California, Los Angeles Social Welfare  
24 University of Colorado Boulder Graduate Admissions  
25 University of Colorado Denver  
26 University of Rochester  
27 University of Pittsburgh



## PROFESSIONAL HEADSHOTS

**OCTOBER 19, 2024 11AM-1PM AND 1:30PM-3PM**  
**OCTOBER 20, 2024 10AM-1:30PM**



Professional headshots will be offered on Friday and Saturday in the University Hall East Atrium! Scan the QR Code to book a 15-minute session with *J Nicole Photography* for \$25. Online payment is required.

## LOYOLA MARYMOUNT UNIVERSITY GROUP TOURS

**LMU CAMPUS TOUR**  
**OCTOBER 17, 2024 10AM-11AM AND 11AM-12PM**  
**OCTOBER 19, 2024 12PM-1PM AND 1PM-2PM**

We welcome your visit to our beautiful campus. With multiple tour options, the helpful admission staff look forward to connecting with you and providing their assistance to make your visit to LMU a memorable experience! Meet us at the University Hall Flagpole (1 Loyola Marymount University Drive, Los Angeles, CA 90045) for a 1-hour tour!

**TOUR OF BALLONA DISCOVERY PARK**  
**OCTOBER 19, 2024 1PM-3PM**

Join us at Ballona Discovery Park for an introduction to Restorative Justice Practices at LMU and to learn more about the Tongva people and land. This off-campus experience includes an exclusive tour of Discovery Park by LMU's Center for Urban Resilience to highlight our campus connection to Indigenous practices and ecological justice. Meet at the LMU University Hall Flagpole for the shuttle ride to Ballona Discovery Park 13110 Bluff Creek Drive, Los Angeles, CA 90094.

## THINGS TO DO NEAR LMU CAMPUS

### ATTRACTIONS

Promenade at Howard Hughes  
Venice Beach  
SoFi Stadium  
Santa Monica Pier  
Rodeo Drive  
Hollywood Walk of Fame  
TCL Chinese Theater  
Dolby Theater  
Universal Studios  
Walt Disney Concert Hall  
Dodger Stadium  
Long Beach Aquarium  
Knott's Berry Farm  
Disneyland  
Six Flags Magic Mountain

### RESTAURANTS

China Grill Bistro (Asian)  
BJ's Restaurant & Brewhouse  
(Casual)  
The Cheesecake Factory  
(Casual)  
Lucille's Smokehouse BBQ  
(Casual)  
C&O Cucina (Italian)  
Il Fornaio (Italian)  
Paco's Tacos Cantina  
(Mexican)  
McCormick & Schmick's  
(Seafood)  
Fleming's (Steakhouse)  
Houston's (Steakhouse)

### EVENTS

October 19: Taste of Soul LA

# NATIONAL CONFERENCE AND U-PROPEL SESSIONS

We are excited to host our National Conference and U-PROPEL Conference on October 17-19, 2024 at Loyola Marymount University. Attendees are welcome to attend sessions for both conferences. The 🎓 symbol is used throughout the program to indicate U-PROPEL sessions.

## THURSDAY, OCTOBER 17, 2024

### GROUP FORUM SESSIONS

THURSDAY, OCTOBER 17, 2024

1:30 PM - 2:15 PM

#### **Do I Really Know the Way? A forum on Leadership Strategies and How to Lead When the Odds Are Against You**

ECC 1857

Tamica Stubblefield, PhD, Creative Accelerated Solutions and Learning

In this forum, attendees will be led through a discussion on effective leadership and how to lead when there are internal and external barriers and challenges.

#### **How to Overcome Imposter Syndrome**

UH 3999

Dr. Marya Wright, Marya Wright Consulting LLC

Through facilitated discussion, participants will develop practical tools to overcome self-doubt and build resilience. The forum will emphasize personal reflection, group sharing, and actionable strategies, ensuring attendees leave with tangible skills to apply in their personal and professional lives.

#### **Empowering Communities Through Sustainable Innovation: Bridging Education, Business, and Technology for Global Impact**

UH 3111

Kym Grant-Horsey, DM/IST, Dissertation Accountability Partners, LLC

The focus of this forum will be to discuss and encourage professionals and graduates to leverage their expertise to create sustainable solutions that empower communities. Overall, this forum gives participants a platform to share research, best practices, and innovative ideas, while exploring the intersection of sustainability and empowerment across different disciplines.

### WORKSHOP SESSIONS

THURSDAY, OCTOBER 17, 2024

2:30 PM - 3:30 PM

#### **Reimagine the Public Health Workforce to Operationalize a Culture of Equity**

ECC 1857

Alicia D. Justice, DrPH, MPH, Johns Hopkins

In this workshop, participants will be introduced to a conceptual

framework and provided with scenarios to examine the mechanisms for sustainable implementation of a culture of equity, justice, and psychological safety.

**Professional Identity Development of Black Doctoral Students in Counselor Education: A Reflexive Model**

**UH 3999**

Olivia T. Ngadjui, PhD, NCC, LPC, Western Michigan University

In this workshop, participants will gain awareness of a model of professional identity development (PID) while encouraging brainstorming of support for Black doctoral students within various fields. Using a grounded theory framework, this transferrable study surrounds the process of PID of Black doctoral students in counselor education to provide support upon navigating programs at PWIs.

**Empowering Black Podcasters: Navigating Social Change, Cultural Storytelling, Monetization, and Community Building**

**UH 3111**

Dr. Rachel K. Quick, PhD, Quick MediaEd Solutions

In this workshop, participants will select one of four podcast planning paths: using podcasting for social advocacy, enhancing storytelling to reflect cultural identities, developing sustainable monetization strategies, or building an engaged community. This workshop is intended for students, faculty, professionals, guests, and anyone else interested in leveraging podcasts for meaningful change.

**WORKSHOP SESSIONS**

**THURSDAY, OCTOBER 17, 2024**

**3:45 PM - 4:45 PM**

**The Ps of Writing Success: A New Approach for Successfully Completing Your Dissertation**

**ECC 1857**

Dr. Johanna Andrews Adlam, Premexcellence®

In this workshop, participants will review, discuss, and practice a comprehensive, customizable, and convenient writing model for successfully completing a thesis, dissertation, or long-term writing engagement.

**Using Community-Based Education to Raise the Child and the Village**

**UH 3999**

Dr. Ife Damon, City University of New York

The conversation will focus on what Community-Based Learning is, why it's important, and the ways in which it can be implemented into the curriculum. A definition and examples of Community-Based Learning will be shared. After reviewing a list of benefits of Community-Based Learning, participants will select one benefit and discuss why it is important.



## **ABCDEF+ of Allyship for LGBTQ+ Students**

**UH 3111**

Uchenna L. Umeh, MD aka Dr. Lulu, Dr. Lulu's Coaching & Consulting Lounge

In this workshop, participants will explore actionable strategies to support LGBTQ+ students in academia. It will provide participants with tools to challenge bias, foster inclusivity, and create safe spaces for marginalized students, using a memorable framework to empower allies and drive meaningful change."



**"YOU BETTER SAY THAT!"**

## **UNDERGRADUATE PUBLIC SPEAKING COMPETITION**

**THURSDAY, OCTOBER 17, 2024 3:00 PM - 4:30 PM**  
**UNIVERSITY HALL 1000 AUDITORIUM**

### **TOPIC: THE FUTURE OF EDUCATION**

#### **Legacy: I am the Future of Education, Just Like You**

Zion Julien, North Carolina A&T State University

### **TOPIC: SOCIAL JUSTICE AND EQUITY**

#### **Activism Burnout**

Yakob Lemma, University of North Carolina at Chapel Hill

#### **The Black Maternal Mortality**

Jadyen Mattocks, Rust College

### **TOPIC: SUSTAINABILITY AND ENVIRONMENTAL CHANGES**

#### **The Hidden Hunger**

Taalah Morris, University of California San Diego

We would like to acknowledge and thank our speaking competition judges for their time and effort!

Dr. Kym Grant-Horsey, Dissertation Accountability Partners, LLC

Dr. Keith M. Harris, University of California, Riverside

Dr. Rodlyn Hines, SUNY Empire State University

Areis Lurry, MSW, MBA, MHA, Oklahoma State University Center for Health Sciences

Dr. Tamica Stubblefield, Creative Accelerated Solutions and Learning

Dr. Zelpha Taylor, Black Doctoral Network

INDIVIDUAL PANEL SESSIONS

FRIDAY, OCTOBER 18, 2024

9:15 AM - 10:35 AM

**Navigating Spaces: Black Women's Experiences in Academia**

**ECC 1857**

Moderator: Dr. Kym Grant-Horsey, Dissertation Accountability Partners, LLC

*Intersectionality of Black Women at Predominantly White Academic Institutions*

Dr. Candace Murray, PhD, Capella University

*Black Women Deserve Psychologically Safe Workspaces, an Analytical Love Letter*

Alicia D. Justice, DrPH, MPH, Johns Hopkins

*Stirring the Pot: Cooking Up Change at the Cultural Crossroads*

Dr. LaSchanda Johnson, Diversified Learning Academy LLC

**Advancing Health Equity: Strategies for Prevention in Black Communities**

**UH 3999**

Moderator: Joyce D. Williams, Department of Defense

*Maternal Mortality Among Black Women—A Call to Action*

Dr. Linda Thomas-Batson, Tulane University

Ms. Lisa Kersey, Tulane University

*Radical Healing in Maternal Health: A Review of Resistance Strategies for Black Birthing People*

Haley Cooper, M.A., University of North Carolina at Charlotte

**Gateways to Success: Black Access and Achievement in Higher Education**

**UH 1404**

Moderator: Dr. Terrence Duncan, Liberty University

*The Relevance of Race and Value of Blackness in College Access: Evaluating Recruiting Visits by Private Universities and Colleges*

Jada S. Sims, MA, University of California, Los Angeles

*What's up with Black Males in College?*

Daniel Lawrence, California Baptist University

*Navigating Belonging: Effective Strategies for Second-Year Students Transitioning Beyond Structured First-Year Programs*

Passion Faith Lord, M.A., University of California, Los Angeles

**Empowering Voices in Black Education**

**UH 1405**

Moderator: Dr. Zelpha Taylor

*Examining Assessment, Diagnostic, and Treatment Outcomes for Black Autistic Children*

Danielle Sterling, MSc, University of Notre Dame

*Exploring Insights of Adult Learners Attending a Historically Black College and University*

Dr. Asha Layne, Morgan State University

*Outsiders Within: Voices of Black Female Leaders in Education*

Dr. Angela Clark-Louque, California State University, San Bernardino

**Shades of Influence: Colorism, Literature, and Leadership Development**

**UH 1775**

Moderator: Dr. Rodlyn Hines, SUNY Empire State University

*Beyond the Skin: Exploring Colorism's Influence on Leadership Development and Self-perception among Youth of African Descent*

Jarilyn Conner, PhD, Maryland Department of Service and Civic Innovation

Mr. Trevor Conner, A.A.S., Bowie State University

*The Intersection of African American Literature and Leadership*

Dr. Van Havercome, St. John's University

**Healing Trauma: Impact on Youth, Education, and Entrepreneurial Aspirations**

**UH 4766**

Moderator: Dr. Marya Wright, Marya Wright Consulting LLC

*What is the Impact of Healing Adverse Childhood Experiences on Entrepreneurial Intentions*

Dr. Chabela J. McFashion, Florida International University Alumni

*If the Village is Crazy We Will Raise Crazy Children - Secondary Trauma and Its Impact in Traditional Public High Schools*

Dr. Pepper Bonay-Martin, Marymount University

*The Customized Child: The Customization of Children of Color in Foster Care as Based on the Sitcom Different Strokes*

Janene Ryan, PhD, Rutgers University-Camden

**INDIVIDUAL PANEL SESSIONS**

**FRIDAY, OCTOBER 18, 2024**

**10:50 AM - 12:10 PM**

**Breaking Barriers: Empowerment and Leadership in the Black Workplace**

**UH 1404**

Moderator: Kym Grant-Horsey, DM/IST, Dissertation Accountability Partners, LLC



*The Impact of Leadership Style and Leaders' Behaviors to the Success and Relationship Dynamics of a Multigenerational Work Team*  
Tamica Stubblefield, PhD, Creative Accelerated Solutions and Learning

*Investigating the Perceived Glass Ceiling: Role of Empowerment on Job Satisfaction and Employee Well-being*  
Dr. Asia Goodall, CSPP, Alliant International University

*Human Resource Employees' Experiences and Perspectives on the Covid-19 Pandemic: An Exploratory Single Case Study*  
Dr. Danyelle Jinks, University of Phoenix

**Identity and Resilience: Fostering Development in Black Youth**  
Moderator: Dr. Zelpha Taylor

**UH 1405**

*It Takes a Village: A Mixed-Methods Study on Empowering Practices and Equitable Opportunities for Black High School Students in Ohio's 21st Century Community Learning Center (CCLC) Programs*  
Dr. Charmaine Davis-Bey, University of Pittsburgh

*Cultural Appropriateness and Efficacy of School-Based Mental Health Interventions for BIPOC Adolescent Well-being: A Scoping Review*  
Dr. Patrice D. Scott, DSW, LMFT, PPSC, California Baptist University

**Cultivating Inclusive Campuses: Strategies for African Diaspora Success**  
Moderator: Dr. Arah Parker, California State Polytechnic University-Pomona

**UH 1775**

*Graduate Communities for Academic Fellowship & Efficacy (Grad CAFE): A Holistic, Multi-tiered Mentoring Model*  
Dr. Celeste Atkins, University of Arizona

*What is the Path to Success for West Africa Diaspora Students?*  
Toby Madubuko, PhD, Los Angeles Unified School District

*The Importance of Culturally Engaging Campus Environments for Black Identity Development*  
La Quirshia Fennell, Ph.D., Claremont Graduate University

### **GROUP FORUM SESSIONS**

**FRIDAY, OCTOBER 18, 2024**

**10:50 AM - 12:10 PM**

**You Have Come This Far...What Happens after Here? Entering the Job Market, Grad School Applications, etc.**  
Dr. Rodlyn Hines, SUNY Empire State University

**ECC 1857**

This forum will discuss what new graduates can expect after successfully

completing their undergraduate degree. Forum discussion will overview job market challenges, graduate application processes, etc.

**It Takes a Village: The Importance of Peer Advocacy**

**UH 3999**

Mr. Julien Herard, Loyola Marymount University

Mr. Exodus Broussard, Loyola Marymount University

This forum will discuss the potential of peer advocacy programs focused on developing social and self-directed learning skills for the sake of creating strong learning communities, mitigating the lack of socioeconomic disparities in schools, and preparing students for the modern workforce before graduating secondary school.

**WORKSHOP SESSIONS**

**FRIDAY, OCTOBER 18, 2024**

**2:00 PM - 3:00 PM**

**Exploring Fulbright Scholarships: Travel, Connections, and Global Opportunities**

**UH 1403**

Trina Bryant, EdD, Suffolk University

In this workshop, participants will (1) Understand Fulbright program distinctions. (2) Explore professional growth opportunities. (3) Navigate the application process effectively, and (4) Prepare for post-fellowship opportunities.

**Demystifying the Faculty Job Search Process**

**UH 1405**

Lorraine Stinebiser, MBA, Rochester Institute of Technology

In this workshop, participants will (1) Learn about academic careers in different educational settings (2) Understand the right academic fit based upon your career goals (3) Evaluate what skills and experiences you'll need prior to being on the job market (4) Build upon professional development opportunities, and (5) Develop strong application materials beyond your CV.

**Leveraging Doctoral Skills for Wealth Building and Entrepreneurship**

**UH 1775**

Dr. Terrence Duncan, Liberty University

This workshop seeks to empower BDN attendees by demonstrating how to create multiple income streams using their academic expertise. It will focus on leveraging doctoral skills for wealth-building opportunities and entrepreneurship, addressing racial wealth disparity gaps and social determinants of health.

**Empowering Equity Through Education: Illuminating Affirmative Action's Legacy by EMERGE Los Angeles**

**UH 1858**

Mrs. Deidre Powell, Loyola Marymount University

Dr. Damon Cagnolatti, EMERGE, Los Angeles

Mrs. Zamequa Lopez-Fuentes, Raiz | Roots Homeschool

In this workshop, participants will leave with lesson plans and activities focused on affirmative action grounded in the 1619 Project. These will strengthen their foundation for discussing complex and sensitive historical topics with their students. They will also enhance their ability to connect past legacies of racial injustice with current policy debates and educational challenges.

**Reclaiming Voices: Using Critical Storytelling to Empower Scholars of Color** UH 1859

Dr. Antonio Felix, Loyola Marymount University  
Dr. Keisha Chin Goosby, Loyola Marymount University  
Dr. Maryann Krikorian, Loyola Marymount University  
Dr. Deonna Smith, Loyola Marymount University  
Dr. Jeremy Divinity, Loyola Marymount University  
Dr. Cuauhtemoc Salinas Martell, Loyola Marymount University

In this workshop, participants will leave with a deeper understanding of how critical storytelling leads to healing and transformative change in academic and professional spaces; gain insight into strategies for leveraging their narratives to resist dominant and oppressive systems; and cultivate a collective space for empowerment and cultural authenticity.

 **WORKSHOP SESSIONS**

**FRIDAY, OCTOBER 18, 2024**

**2:00 PM - 3:00 PM**

**Purpose-Driven Leadership: the Keys to Leading with Intention**

**UH 1866**

R. Vance Cooper, Ph.D., Access Purpose, LLC

In this workshop, participants will learn the definition of true leadership, how to prioritize leadership goals, and how to drive positive change.

**Skill-based Language and the Economic Power of Data**

**UH 2330**

Krystal Rawls, PhD, California State University, Dominguez Hills  
Cyril Mmojekwu, California State University, Dominguez Hills

In this workshop, participants will leverage skill-based language for career advancement, understand the economic power of data in decision-making, explore local industry trends, and discover tools for targeting job opportunities effectively. This session empowers participants to communicate their career stories with confidence.

**Crafting A Competitive Summer Research Program Application**

**UH 3111**

Erica Knight, Harvard University

This workshop is designed for undergraduates majoring in STEM disciplines who are interested in securing acceptance into top tier research institutions summer research programs. This interactive session

will provide best practices for composing a statement of interest, working with a research mentor, performing well in an interview and peer to peer networking during the programs.

## WORKSHOP SESSIONS

**FRIDAY, OCTOBER 18, 2024**

**3:15 PM - 4:15 PM**

**People Who Led Us to Our Pedagogy: A Workshop on Remembering our Purpose in the Classroom and Community**

**UH 1405**

Dr. Jalylah Burrell, Loyola Marymount University

In this workshop, participants will recenter and reinvigorate their scholarship and teaching by drafting an individual five-day pedagogical devotional. Repurposing the devotional format, publications that offer short spiritual readings for each calendar day, participants will identify five people whose influence ignites their practice and an accompanying lesson/quote from them to populate the devotional.

**Racial Healing & Navigating Anti-Blackness in Academic and Beyond**

**UH 1775**

Dr. Deonna Smith, Loyola Marymount University

In this workshop, we'll explore a pathway to healing and wellness for Black or POC professionals. Utilizing humanizing practices rooted in both neuroscience, somatic healing, and wellness, we'll create a framework and process for remaining physically and mentally healthy in the workplace and academic environment. We'll explore joy, rest, and reflection as powerful tools as we seek to find means for Black professionals to thrive.

**Real Talk: Using AI to Accelerate Your Career**

**UH 1858**

Simone Jackson, M.S., Loyola Marymount University

In this workshop, attendees will (1) discover how to use AI technology to improve their professional brand, optimize their LinkedIn profiles, and tailor their job application materials to specific roles or industries through prompt customization, (2) learn how to effectively use AI-powered tools and platforms to increase their work productivity and accelerate their career, and (3) be able to recognize and navigate ethical challenges such as AI bias in hiring algorithms and the privacy of personal data when utilizing AI in their career strategy.



## WORKSHOP SESSIONS

**FRIDAY, OCTOBER 18, 2024**

**3:15 PM - 4:15 PM**

### **Developing Emotional Intelligence in the Workplace**

**UH 1866**

Dr. Marya Wright, Marya Wright Consulting LLC

In this workshop, participants will embark on a transformative journey to cultivate their emotional intelligence, enabling them to navigate complex interpersonal dynamics with confidence and finesse. Through engaging lecture participants will look at the core components of emotional intelligence. They will learn to recognize and manage their own emotions effectively, fostering self-awareness and resilience in the face of challenges. Additionally, participants will develop the ability to empathize with others, fostering stronger relationships and promoting a positive work culture characterized by trust and collaboration.

### **Getting Started in research: A Quick Guide for Undergraduates**

**UH 2330**

Kym Grant-Horsey, DM/IST, Gwynedd Mercy University, Dissertation Accountability Partners, LLC

The purpose of this workshop is to introduce students to the fundamentals of academic research. Students will be able to learn and practice actionable steps for finding research opportunities. Finally, students will be equipped with tools and strategies to begin their research journey. This workshop is open to undergraduate and graduate students. Students will need a laptop.

## **UNDERGRADUATE RESEARCH POSTER COMPETITION**

**FRIDAY, OCTOBER 18, 2024 3:45 PM - 5:00 PM**  
**UNIVERSITY HALL EAST ATRIUM**

**#100** From Double Consciousness to Intersectionality: Interrogating Queer Identity Through An Intersectional Lens

Trinity Anthony, *University of Tennessee at Chattanooga*

**#101** A Public Health Investigation Into the Effects of Food Deserts On Rural Emerging Adults' Health

Mckenna Boykin, *East Tennessee State University*

**#102** Exploring the Psychological Effects of Sexual Assault On Black Women In Mississippi

Porsha Brown, *Alcorn State University*

**#103** Acute Kidney Injury in Florida Construction Workers: A Feasibility Study

Andrea Castellano, *Emory University*

**#104** Investigating the Role of RHBDL2 Inactivation On Bone Development In Zebrafish

Jacqueline Cheung, *University of California, San Diego*

- #105** The Effect of Self Concept Clarity, Peer Norms, and Parental Permissiveness, On College Student Drinking  
Isabella Chhina, *Loyola Marymount University*
- #106** Untangling The Stigma of 'Diverse' Ability (Disability): First-Generation Black Students Who Identify With A Diverse Ability In Community College Spaces  
Monica Benros Debarros, *University of California, Los Angeles*
- #107** The Department Of Public Health (DPH) Little Free Library: Lessons Learned Through An Innovative, Low-Cost Environmental Justice Project at Cal State LA  
Nateli Franco, *California State University, Los Angeles*
- #108** Effects of E-Cigarette Liquid Flavor Additives on ATDC5 Chondrocyte Function and Gene Expression  
Mahika Ganguly, *Seton Hall University*
- #109** Proliferative Mechanism In BV2 Microglia: Impacts of the Chlorpyrifos Metabolite, TCPy  
Lilyanna Hopkins, *North Carolina State University*
- #110** A Bridge Amongst Communities: Global Peace-Building In Museums  
Maya King, *Loyola Marymount University*
- #111** "College Bound": An Investigation of Protective Factors Contributing To the College-Going Identity of Marginalized Middle School Students  
Yakob Lemma, *The University of North Carolina At Chapel Hill*
- #112** Associations Between Anterior Cingulate Cortex Activity During the Alcohol Cue Reactivity Task And Alcohol Use Disorder (AUD) In Veterans  
Bhaavyaa Shah, *UC San Diego*
- #113** Redefining The Monolith: The Political Divide Between Black Immigrants And the Descendants of Enslaved Africans  
Soleyana Shiferaw, *Loyola Marymount University*
- #114** Discipline Disparities Based on ADHD: Children's Perceptions and Reactions  
Khadeeja Ali Syeda, *North Carolina State University*
- #115** Healthcare Service Utilization Among H-2A Agricultural Workers: A Pilot Study  
Leslie Trejo, *Emory University - Nell Hodgson Woodruff School of Nursing*
- #116** Exploring the Impact of Early Childhood Experiences On The Mental Health of Young Black Men From Generation Z: A Qualitative Study  
Kristopher Ware, *University of Tennessee Chattanooga*

**FRIDAY, OCTOBER 18, 2024 3:45 PM - 5:00 PM**  
**UNIVERSITY HALL EAST ATRIUM**

**#200** Has Anything Really Changed?: A Comparison of Media Images From Student Protests at the University of North Carolina At Chapel Hill, 1970 and 2024

Mick Anderson, *The University of North Carolina At Chapel Hill*

**#201** Community Policing and Crime Reduction: Evaluating the Impact of Community Policing

Terrianna Bell, *North Carolina Agricultural And Technical State University*

**#202** Examining The Experiences Of Black LGBT Men. A Criminological Intersectional Perspective

Erick Boyd, *North Carolina A&T State University*

**#203** The Impact of Racial/Ethnic Anonymization in Criminal Justice Proceedings

Esteban Couture, *North Carolina A&T State University*

**#204** Evaluating The Efficacy of Intranasal Nonsteroidal Anti-inflammatory Drugs For Pain Mitigation In Piglets Using A Novel Drug Delivery Device

Isla Farrow, *North Carolina State College of Veterinary Medicine*

**#205** Impact of a Femalized Architecture, Engineering, and Construction Kinesthetic Learning Model (fAEC-KLM) on the AEC Career Interest of African American Middle School Girls

Mercy Fash, *North Carolina A & T State University*

**#206** Digital Shadows: The Transformation of Minority Organized Crime in the Age of the Dark Web

Malinda Gonzalez, *North Carolina Agriculture & Technical State University*

**#207** Neighborhood Cohesion Moderating the Association Between Adverse Childhood Events and Epilepsy in Children

Makaela Johnson, *East Carolina University Brody School of Medicine*

**#208** The School-to-Prison Pipeline: Examining the Impact of Zero-Tolerance Policies, School Resource Officers, and Suspensions on Marginalized Youth

Olivia McDonald, *North Carolina Agricultural and Technical State University*

**#209** Exploring Trauma Informed Care Interventions to Improve Healthcare Access for LGBTQ+ Individuals

Kianté McKinley, *California Baptist University*

**#210** The Invisible Men of Infertility: Unveiling the Barriers to Infertility Care for Black Men

Danielle Moore, *California Baptist University*

**#211** Does Mental Illness Negatively Affect Parenting in Single Mother Households?

Thomasina Mosley Sisay, *California Baptist University*

**#212** Middle School Teachers' Lived Experiences with Professional Development in SEL

Danielle Venable, *Gwynedd Mercy University*

**#213 Cultural Humility as a Pathway to Stability: Examining Return-to-Homelessness Rates Among African Americans in Permanent Supportive Housing**  
Monique Willis, *California Baptist University*

We would like to acknowledge and thank our poster competition judges for their time and effort!

- Dr. Marshia Allen, Black Doctoral Network
- Dr. Evelyn Alvarez, Cal State LA
- Dr. Kathy J. Brown, University of Arkansas
- Dr. Terrence Duncan, Liberty University
- Dr. Lynda Gibson, University of Illinois
- Brittany Hampton, M.A., Glendale Community College
- Dr. Rodlyn Hines, SUNY Empire State University
- Areis Lurry, MSW, MBA, MHA, Oklahoma State University Center for Health Sciences
- Dr. Tamica Stubblefield, Creative Accelerated Solutions and Learning
- Dr. Lori Waite, The University of Tennessee at Chattanooga
- Dr. Joyce Williams, Department of Defense
- Dr. Marya Wright, Marya Wright Consulting LLC
- Dr. Uchenna Umeh, Dr. Lulu's PRIDE Corner



## **2024 NATIONAL NETWORK CONFERENCE**

Los Angeles, California

### **BEACH BONFIRE SOCIAL**

**FOOD, GAMES, NETWORKING & MORE**

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**18**  
**October, 2024**  
**7 - 9:30 pm**  
—  
**Dockweiler Beach**  
**\$30 per person**



**GROUP PANEL SESSIONS**

**SATURDAY, OCTOBER 19, 2024**

**9:15 AM - 10:00 AM**

**Community Insights on the Intersection of Cybersecurity and Digital Equity UH 1218**

Dr. Asha Layne, Morgan State University  
 Dr. Larry Liu, Morgan State University  
 Mr. Chukwunonso Akanaga, Morgan State University

**The 411 on Careers in Science and Technology Policy UH 1222**

Faith M. Dukes, PhD, Lawrence Berkeley National Laboratory  
 Ekaette Mbong, PhD, Patheon, by Thermo Fisher Scientific  
 Kristin M. Warren, PhD, RAND  
 Ope Oyewole, PhD, California Council on Science and Technology

**Using Research as a Networking Tool to Recruit and Prepare Women and Other Underrepresented Minorities for STEM and STEM-Related Careers UH 1226**

Dr. Carla Miller-Coates, North Carolina A&T State University  
 Dalaysia Hammond (Aysia), North Carolina A&T State University  
 Kyah Starks, North Carolina A&T State University

**The Individual Development Plan as a Tool to mentor Undergraduate students UH 1401**

Max Ezin, PhD, Loyola Marymount University  
 Siddarth Gummadi, Loyola Marymount University  
 Mandoline H. Nguyen, Loyola Marymount University  
 Sophia E Shoham, Loyola Marymount University  
 Perla Rand, Loyola Marymount University

 **GROUP FORUM SESSIONS**

**SATURDAY, OCTOBER 19, 2024**

**9:15 AM - 10:00 AM**

**Redefining Time: A Practical Guide to Achieving Success Through Tasks UH 1402**

Dr. Marya Wright, Marya Wright Consulting LLC

This forum will discuss the title Redefining Time: A Practical Guide to Achieving Success Through Tasks, which is designed to engage participants in a deep and introspective conversation about task management as a critical tool for success. Drawing on the core principles from my book Redefining Time, this forum will provide participants with practical skills and actionable insights to enhance their ability to manage tasks effectively and achieve their academic and personal goals.

**They Said Yes, Now What? Identifying, Cultivating, and Sustaining an Effective Mentorship Relationship** UH 1403  
Tamica Stubblefield, PhD, Creative Accelerated Solutions and Learning

In this forum, attendees will be led through a discussion on mentorship, the various styles of mentorship and discuss effective and non-effective mentorship practices.

### INDIVIDUAL PANEL SESSIONS

**SATURDAY, OCTOBER 19, 2024** 10:15 AM - 11:35 AM

**Digital Influence and Leadership: Black Women's Relationships, Health, and Career Journeys** UH 1218  
Moderator: Dr. Arah Parker, California State Polytechnic University-Pomona

*Share, Post, Love: Examining the Influence of Social Media on Intimate Relationships in the Lives of Black Women*  
Jennifer Elliott, University of Buffalo  
Ogechi Kalu, University of Buffalo

*Let me Tell you what we want! Qualitative Considerations for Expanding HIV Prevention using Digital Strategies among a Sample of Black Women at High Risk for HIV in Rural America, US*  
Danielle M. Campbell, MPH, PhDc, Charles R. Drew University of Medicine and Science

*A Seat at the Table: A Multipole Case Study on the Career Paths and Experiences of African-American Women Chief Learning Officers*  
Amy Pouncy, Ed.D, Webster University

**Dismantling Injustice: Pathways to Racial Equity in Education** UH 1222  
Moderator: Professor Van Havercome, St. John's University

*Waive It Away: Systemic Injustices Against Black & Brown Faculty & Staff Professionals, Past & Present...*  
Marquis B. Holley, Ed.D, University of South Florida

*Examining Undergraduates' Initial and Evolving Interpretations, Understandings and Conceptualizations of Racism and Antiracist Pedagogy*  
Dr. Traci Dennis, California State University, Northridge

**Transforming Education: Trauma-Informed Practices, Mental Health, and Homeschooling Impact** UH 1226  
Moderator: Dr. Zelpha Taylor

*Enhancing Pedagogy through the Infusion of Trauma-Informed and Restorative Practices*  
Dr. Wendy Walker Jackson, Freeport Public Schools

*Culturally Sustaining and Legally Compliant School-Based Mental Health Programs*

Krystal Duncan, Ed.D., Kultivating Liberation, LLC

*Impact of Homeschooling on Central New York Children and Families*

Dr. Rodlyn Hines, SUNY Empire State University

**Empowering Immigrant Voices: Education, Civic Engagement, and Entrepreneurship** UH 1401

Moderator: Joyce D. Williams, Department of Defense

*Lived Experiences of Former High School African Immigrants in US Classrooms: A Single Experience*

Dr. Marie-Gabrielle Ngon-Binelli, Morgan State University

*Outreach and Role Models: Increasing Civic Engagement Amongst Female Immigrant Entrepreneurs*

Dr. Lutisha Vickerie, Hofstra University

 **WORKSHOP SESSIONS**

**SATURDAY, OCTOBER 19, 2024**

**10:15 AM - 11:35 AM**

**Unlocking Promise: Empowering Students of Color to Define Their Purpose** UH 1402

Fanny M. Ballard, Ed.D., Walden University

In this workshop, participants will have a deeper understanding of the value of helping students of color discover their why and its impact beyond the classroom doors. Participants will be equipped to have the skills and knowledge to implement SCCT in their school communities to foster a supportive learning environment.

**Resources and Strategies for Handling Stress and Other Mental Health Challenges** UH 1403

Lynda Gibson, Ph.D., University of Illinois

In this workshop, participants will (1) Learn more about the factors that contribute to depression, stress, and anxiety during college (2) Receive a list of resources for how to manage significant stress during college (3) Create an individualized self-care plan to help with positive wellbeing.

**Sista Mentor/Sista Mentee: Mentorship for the Shy, Introverted, Sensitive, Timid and Awkward** UH 1404

Tara Brown, University of California-Riverside

In this workshop, participants will learn how to repurpose their superpowers into unconventional, psychologically safe methods to engage in mentorship, while simultaneously honoring a personality trait that many believe to inhibit potential.









## Cohort hiring for STEM (including Social & Behavioral Sciences) Faculty

An alliance of three teaching-centered Massachusetts state universities; Bridgewater State University, Framingham State University, and Worcester State University is a recipient of a five-year grant (2022-2027) from the National Science Foundation (NSF) under Grants: 2149849, 2149858, 2149883 through their AGEP ([Alliances for Graduate Education and the Professoriate](#)) program that seeks to increase success in STEM academic careers for historically minoritized faculty, particularly African Americans, Hispanic Americans, American Indians, Alaska Natives, Native Hawaiians, and Native Pacific Islanders. Our AGEP grant aims at developing, implementing, and institutionalizing an equity-minded model for advancing early career historically minoritized STEM faculty through shared programming.

The alliance invites applications for various **STEM** positions to begin September 1, 2025, that are listed by institution below. Note: faculty are hired by the institution and are not shared by the alliance.

### Benefits of the NSF-AGEP program:

The grant provides a number of benefits to participating faculty including course reduction and monetary funds for establishing a research agenda, travel support, access to mentorship and professional development, and shared cohort activities across three state universities.

### Required Qualifications:

- Ph.D. in discipline
- Strong interest in teaching-focused institution
- Demonstrated commitment to and support for Black, Indigenous, and People of Color (BIPOC) groups through their teaching and/or scholarship

**Positions by institution:** Tenure-track positions

### [Bridgewater State University](#)

- **Chemistry**
- **Computer Science (Cyber Focus)**
- **Department of Criminal Justice** (Criminal Justice or Criminology teaching experience in higher education, including hybrid and online teaching formats, is preferred; contributing to the area of cybercrime and/or cybersecurity teaching & learning)
- **Department of Geological Sciences, Geology**
- **Math (Data Science Focus)**

To apply, visit the employment listings at: <https://jobs.bridgew.edu/>

For confidential assistance, please contact the Human Resources Office at 508-531-1324

### [Framingham State University](#)

- **Department of Biology** -Organismal Biology; broadly trained in the life sciences with specialization in Botany.
- **Computer Science (Two positions)** - with experience in the areas of Artificial Intelligence (AI) and Data Science, with consideration given to those with a background in related fields
- **Department of Chemistry and Food Science** (with a specialization in Biochemistry, Bioanalytical Chemistry, Biophysical Chemistry, or related discipline)

To apply, visit the employment listings at: <https://framingham.interviewexchange.com>

For confidential assistance, please contact the Human Resources Office at 508-626-4530 or [humanresources@framingham.edu](mailto:humanresources@framingham.edu)

### [Worcester State University](#) : Check our website for upcoming postings.

- To apply, visit the employment listings at: <https://worcester.interviewexchange.com/>  
For confidential assistance, please contact the Human Resources Office at 508-929-8117 or [hr@worcester.edu](mailto:hr@worcester.edu).



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All alliance institutions are affirmative action/equal opportunity employers that actively seek to increase the diversity of their workforce. Eligibility for grant program participation is not a prerequisite for employment consideration for these or any other positions at the institutions within the alliance.

# MASTER OF SCIENCE AND DOCTORAL PROGRAMS

**The Department of Criminal Justice** is committed to providing students with a comprehensive education in criminology and criminal justice, equipping them with advanced subject matter expertise to support continued academic study as well as careers in public and private sector professions. The program boasts a distinguished faculty with expertise in criminology, criminal justice, cybersecurity technology, forensic science—crime scene investigation (CSI), social justice, and law enforcement.

## CRIMINAL JUSTICE (M.S.)

Students will develop an advanced understanding of criminal justice, acquiring valuable skills and methodologies applicable to professional and research endeavors. The program's focus on interdisciplinary strategies in academia and research will prepare graduates for impactful roles in their criminal justice careers.

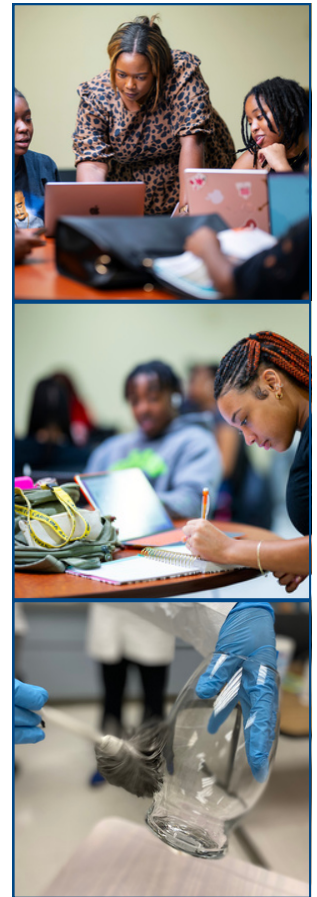
## CRIMINAL JUSTICE (Ph.D.)

Combining rigorous academics with real-world educational applications and cutting-edge research opportunities, students will distinguish themselves as subject matter experts to advance research and collaboration with their academic and professional peers and collaborators. Interdisciplinary academic and research experiences will further prepare graduates to be accomplished academicians, researchers, professionals, and thought leaders. Doctoral students will also have the opportunity to teach undergraduate students in their own discipline, advance the human condition, and innovate in their respective fields.

### The programs focus on the following specialization areas:

- Investigative Science (i.e., Forensic Science – Crime Scene Investigation)
- Digital Forensics; (e.g., Cybercrime, Cybersecurity)
- Research Methodology (e.g., Qualitative, Quantitative, and Mixed Methods)
- Social Justice (e.g., Advocacy, Law, and Public Policy)

Each program may be attended in-person or online.  
The GRE requirement is waived for the application process.  
On-site campus residency is required for the online Ph.D. program.  
*Assistantship opportunities are available for on-campus programs.*



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